

Session Plan

Programme Title	Money My Way	Week No	8/10
Session length	2 hours	Topic	Shopping Online
Pre related topics		Post related topics	
Not compulsory <ul style="list-style-type: none"> ● Unexpected Events ● Banking 		Recommended but not compulsory <ul style="list-style-type: none"> ● Saving 	

Resources (Including eLearning if applicable)	Assessment
<ul style="list-style-type: none"> ● Pens ● Paper ● Register ● Applicable Handouts ● 'Shopping Online' course ● 'Using Online Forms' course 	<ul style="list-style-type: none"> ● Formative assessment via observation ● Summative assessment via feedback

Timing	Tutor activities	Learner activities
10 mins	<ul style="list-style-type: none"> ● Perform health and safety check ● Introductions ● Ensure register is filled in ● Review what was covered in the previous week and answer any questions regarding this ● Provide session overview - what will be covered in this session? 	

10 mins	<ul style="list-style-type: none"> ● Discuss the kinds of things people can buy online (clothes and grocery etc), along with why people may worry about shopping online. 	<ul style="list-style-type: none"> ● Discuss barriers they have to shopping online.
30 mins	<ul style="list-style-type: none"> ● Direct learners to 'Shopping Online' in 'Online Plus'. <ul style="list-style-type: none"> ○ Oversee learners completing it and discuss any questions as a group. ○ Give support when needed. 	<ul style="list-style-type: none"> ● Complete 'Shopping Online' Course
10 mins	Break	
30 mins	<ul style="list-style-type: none"> ● Direct learners to "Completing Online Forms" in 'Online Plus'. <ul style="list-style-type: none"> ○ Ensure learners understand that whilst this may not seem related to shopping online, you need to know how to fill in forms to register accounts. 	<ul style="list-style-type: none"> ● Complete 'Completing Online Forms'
20 mins	<ul style="list-style-type: none"> ● Talk about comparison websites and how they can save you money when you're shopping online. <ul style="list-style-type: none"> ○ Talk about Go Compare, Compare The Market and Confused.com as examples of comparison websites ○ Use Home Insurance as an example of something you can search for a cheaper price for using a comparison website ○ Encourage learners to search for a quote using a comparison website - if learners are unwilling to do this during the session, encourage them to have a go at home. 	<ul style="list-style-type: none"> ● Search for a quote using a comparison website (optional)
10 mins	<ul style="list-style-type: none"> ● Summarize what they learnt today and ask if there are any questions. ● Determine if the previous barriers have been overcome. 	

Learning Outcomes and Assessment Criteria

Learning Outcomes

- 1. Know how to fill in forms.
- 2. Understand the advantages to shopping online.
- 3. Know how to tell if a webpage is secure.
- 4. Understand the 'cooling off' period for returns when the goods were bought online.
- 5. Know and trust popular comparison websites

Assessment Criteria

- 1. Successfully complete the 'Helping Barbara' section of 'Filling in Online Forms.
- 2. Correctly answer question 1 of the 'Shopping online' quiz.
- 3. Correctly answer question 2 of the 'Shopping online' quiz.
- 4. Correctly answer question 5 of the 'Shopping online' quiz.
- 5. Search for a quote using a comparison website

What went well?
What did not go well?
Did the learners meet the lesson aims? What was the assessment?
What is the progression (what session is next)?